

Nursing Now: how can nursing education contribute?

Ce workgroup de FINE a pour objectif d'identifier quelle contribution la formation infirmière et la formation des formateurs en sciences infirmières peuvent apporter à l'atteinte des objectifs du programme, Nursing Now. <https://www.nursingnow.org>

D'ici la fin de 2020, nous espérons parvenir à :

- Un plus grand investissement dans l'amélioration de l'éducation, du perfectionnement professionnel, des normes, de la réglementation et des conditions d'emploi des infirmiers.
- Une diffusion accrue et améliorée de pratiques efficaces et novatrices en soins infirmiers et en enseignement infirmier.
- Une influence accrue des infirmiers et de leurs éducateurs sur les politiques mondiales et nationales de santé et d'éducation à la santé, dans le cadre d'efforts plus vastes visant à assurer une plus grande participation des personnels de santé à la prise de décisions.
- Plus d'infirmières et d'infirmiers et d'infirmières enseignants occupant des postes de direction et plus de possibilités de perfectionnement à tous les niveaux.

The objective of this FINE workgroup is to identify the contribution that nursing education and the training of nursing trainers can make to the achievement of the objectives of Nursing Now. <https://www.nursingnow.org>

The objectives are the following.

By the end of 2020, we hope to achieve:

- Greater investment in improving education, professional development, standards, regulation and employment conditions for nurses.
- Increased and improved dissemination of effective and innovative practice in nursing and nursing education.
- Greater influence for nurses and nurses' educators on global and national health and health education policy, as part of broader efforts to ensure health work-forces are more involved in decision-making.
- More nurses and nurses' educators in leadership positions and more opportunities for development at all levels.
- More evidence for policy and decision makers about: where nursing and can have the greatest impact, what is stopping nurses from reaching their full potential and how to address these obstacles.

Members of the scientific program from Madrid:

Paloma Rodriguez Gómez, PhD. Professor. Director of the School of Nursing

José Abad Valle. Professor. ICT Expert. Web-based Teaching and Learning Coordinator.

Esperanza Vélez Vélez, PhD. Professor. Postgraduate Nursing Program Coordinator.

Members of the scientific program from FINE:

Dury Cécile: FINE President, MSc - Directrice du Secteur de la Santé Henallux, Belgique

Breedstraet Sophie: FINE General Secretary, MSc - Directrice du Secteur de la Santé, Haute Ecole Léonard de Vinci, Belgique

Appelshaeuser Michèle: FINE Treasurer, Directeur des soins, Coordinatrice des Instituts de formations paramédicales, EPSAN, France

Cassar Maria: FINE Vice-president, Head Department of Nursing, Coordinator, Master's program in Nursing, Faculty of Health Sciences, University of Malta

Debout Christophe: FINE Vice-president - PhD Chaire santé Sciences Po/IDS UMR Inserm 1145, Responsable pédagogique IFITS, France

Mendes Gaspar Maria Filomena: FINE Vice-president, Coordinator Professor ESEL, Nursing Administration Department, Portugal

Local organizing committee:

Alberto Tovar, Eva García-Carpintero, Cristina Gómez, Ángela González, Jose Abad, Paloma Rodríguez, Esperanza Vélez

"simultaneous translation English-Spanish – Spanish-English"

Information and registration:
<http://www.fine-europe.eu/>



PEDAGOGICAL INNOVATION
IN NURSING EDUCATION

MADRID
21-22 November 2019



Fundación Jiménez Díaz School of Nursing
UAM Avenida de los Reyes Católicos, 2
28040 Madrid

In collaboration with:



Thursday, November 21, 2019

Objectifs

La formation infirmière, dans un contexte de santé publique en (r)évolution, doit innover. Qu'est-ce qu'innover?

Qu'est-ce qu'une innovation dans le champ de la formation infirmière?

Quels types d'innovation sont développés dans ce domaine?

Qu'est-ce que cela implique en termes de compétences attendues pour les formateurs?

Quels sont les enjeux technologiques (pédagogiques, financiers, de ressources humaines, au niveau du partenariat, etc.)?

Quelles données probantes?

Quelles recommandations à ce jour?

L'objectif est de poser les questions essentielles et de porter la réflexion des participants sur l'analyse et le partage de leur pratique.

Objectives

Nursing education, in a context of (re)evolutionary public health, must be innovative.

What is innovation?

What is an innovation in the field of nursing education?

What types of innovation are being developed in this area?

What does this imply in terms of skills for educators?

Are the implied technological (APPs, virtual simulation, iMovie, eBook, etc.), pedagogical, financial and human resources, challenges?

What does the evidence suggest?

What recommendations have been made so far?

The objective is to enable the participants to ask and reflect upon these essential questions and to share the analysis in view of their practice.

13h00 – 14h00: Welcome to participants

14h00 – 14h15: Opening of the meeting
Cécile Dury, FINE President

14h15 – 14h45: Pedagogical innovation in nursing education: reflection on the challenges and opportunities
Helena Leino-Kipli, Head of the department of nursing sciences university of Turku – PhD, RN, FEANS.

14h45 – 15h05: Clinical simulation closing the gap between theory and practice -
Alejandro Martinez Arce, Nurse, Professor in charge of clinical simulation of Fundación Jiménez Díaz School of Nursing- Universidad Autonoma de Madrid. Master in Healthcare Research. Instructor in Simulation by Center For Medical Simulation. Boston. USA.

15h05 – 15h25: Virtual reality, an immersion in the surgery room. Our experience in the degree in nursing.
José Abad Valle, Nurse. Professor for Undergraduate and Postgraduate Nursing Students at Fundacióh Jiménez Díaz School of Nursing-Universidad Autónoma de Madrid. Master in Telemedicine by Universitat Oberta de Catalunya. Digit Excellence.Coordinator at Fundacióh Jimenez Díaz School of Nursing- UAM. Spain

15h25 – 15h45: break and the visit of the stands

15h45 – 16h05:
Creative strategies for communication skills training: simulation with puppets and silicone masks"
M^a Teresa González Gil. RN, PhD. Profesora Doctora Interna. Departamento de Enfermería. Facultad de Medicina. Universidad Autónoma de Madrid.

16h05 – 16h25: Digital simulation: an exploratory study
Guillaume Decormeille, nurse, PhDc in cognitive psychology, Toulouse, France

16h25 – 16h45: Round table with the speakers
Moderators: Filomena Gaspar and Esperanza Velez Velez

17h00 – 18h30: FINE General assembly
Welcome Drinks

Friday, November 22, 2019

Nursing Now: how can nursing education contribute?

08h30 – 9h00: Welcome and registration

09h00 – 09h15: Opening session
Cécile Dury, FINE President, Directrice du Secteur de la Santé, Henallux, Belgique.

09h15 – 10h00: Nursing now: what contribution of nursing education?
Adélaïda Zabalegui, European Representative in Nursing Now Campaign, Board member of European Academy of Nursing Science and Vice-director of Nursing Hospital Clinic of Barcelona, Spain.

10h00 – 10h45: ICN - activities to promote leadership, Leadership Institute
Jane Salvage, Honorary doctorate for nursing expert, United Kingdom

10h45 – 11h15: Break and visit of the stands

11h15 – 12h00: Pedagogical and political leadership in the training of health training
Beverly Malone, RGN, RSCN, RNT PhD, PFHEA, PhD, RN, FAAN, CEO, National League for Nursing

12h00 – 12h15: Roundtable discussion with keynotes
Moderators: Maria Cassar (PT), Arminda Costa (PT), Esperanza Vélez Vélez (E)

12h15 – 14h00: Lunch

14h00-16h00: Nursing Now: how can nursing education contribute?
Moderators: Arminda Costa (PT), Anne Lekeux (BE), Christophe Debout (FR) et Jane-Laure Danan (FR), Montserrat Teixidor (E), Filomena Gaspar (PT)

16h00-16h30: Plenary presentation

17h00: Closing comment
Esperanza Vélez Vélez and Cécile Dury